

# Culminating Activities, Sources & References

## Culminating Activities

Culminating activities and projects provide an opportunity for students to take further action, articulate what they have learned in a variety of ways, and to share it with others in the rest of the school and the wider community. Here are just a few ideas that teachers have tried and have recommended:

**Class mural** portraying "Daily Life of a Child in Our Community." Display it in the main foyer or auditorium next to children's drawings from developing countries. Or create a time capsule and "culture kit" to send to a school overseas.

**Dramatic presentation or role-play with musical accompaniment** of scenes depicted in study prints. World Music Press (II Myrtle Ave., Danbury, CT 06815) has a wide selection of tapes and records from Africa, Asia and Latin America.

**International foods festival and games day.** For recipes, refer to UNICEF's international cookbook, *Many Friends Cooking* (NY: Philomel Books, 1980). *Games Around the World* (NY: UNICEF, 1981) provides instructions for 40 games.

**Speakers.** Contact the International Student Office of a nearby college or university. Invite a returned Peace Corps volunteer to visit your class.

**Pen pals.** Contact the Information Center for Children's Cultures, (U.S. Committee for UNICEF, 551 East 58th Street, New York, NY 10016) for list of pen pal organizations. The Center also provides study kits on selected countries and topics, film lists and extensive bibliographies on children's books.

**Social action projects.** Find out about hunger in the United States and your local community. Organize a class or school canned goods collection to distribute to a local food bank. Write letters to your congress representatives to make sure that children's basic needs are being met both at home and around the world.

**Link with a child or school in a developing country.** Call PLAN International USA to inquire about the Childreach Sponsorship program and school-to-school exchanges. Call 1-800-556-7918 toll free. In RI 758-5600.

## Sources of Audio and Visual Materials

**Church World Service Office of Global Education**, P.O. Box 968, Elkhart, IN 46515. *Offers a large, free lending-library of films, including children's filmstrips. Catalog available.*

**Oxfam America**, 115 Broadway, Boston, MA 02116. *Get the Third World Calendar, an excellent source of photographs and graphics, portraying people in developing countries.*

**PLAN International USA**, 155 Plan Way, Warwick, RI 02886. *Slides and videotapes available on loan.*

**United Nations Children's Fund (UNICEF)**, 886 United Nations Plaza, New York, NY 10017. *Extensive collection of publications, slides, films, and tapes. Catalog available.*

## Selected Children's Books

*The Adventures of Spider: West African Folk Tales.* Arkhurst, Joyce Cooper.

*Children of the World: Thailand.* \*Wright, David K. and Mary Lee Knowiton, eds.

*The Cow-Tail Switch and Other West African Stories.* Courlander, Harold.

*A Family in Colombia.* \*Jacobson, Peter.

*Folk Tales From Asia for Children Everywhere* (UNESCO series).

*Honduras.* Carpenter, Allan.

*People.* Spier, Peter.

*Proverbs of Many Nations.* Kelen, Emery.

*Take a Trip to India.* \*Lye, Keith.

\*A series that includes other developing countries.

National Geographic Magazine and World are good sources of current photographs.

The World Almanac provides a variety of timely statistical data on specific countries.

**"I learned so much in this past month. I am really proud of myself."** -4th grader, RI

## **Information from Embassies**

Embassies will often provide maps, pictures and brochures helpful to students conducting country research projects. Letters requesting information should be addressed the information officer at an embassy. Replies can take several weeks.

Embassy of Colombia  
2118 Leroy Place, NW  
Washington, DC 20008

Embassy of Indonesia  
2020 Massachusetts Ave., NW  
Washington, DC 20056

Embassy of Honduras  
Suite 100,4501 Connecticut Ave., NW  
Washington, DC 20008

Embassy of Sierra Leone  
1701-19th Street NW  
Washington, DC 20008

Embassy of India  
2107 Massachusetts Ave., NW  
Washington, DC 20008

Embassy of Thailand  
2500 Kalorama Rd., NW  
Washington, DC 20008

## **References**

*"Art Education: A World View."* Hurwitz, Al. School Arts, May 1989.

*Believing is Seeing: Attitudes and Assumptions that Affect Learning about Development.* Joy, Carrol. New York: National Clearinghouse on Development Education, 1990.

*Children are Children are Children.* Cole, Ann and Carolyn Haas, Elizabeth Heller, Betty Weinberger. Boston: Little, Brown & Co., 1978.

*Children's Festivals from Many Lands.* Millen, Nina. New York: Friendship Press, 1977.

*Children's Games from Many Lands.* Millen, Nina. New York: Friendship Press, 1965.

*Entangling Alliances: How the Third World Shapes Our Lives.* Hamilton, John Maxwell. Cabin John, Maryland: Seven Locks Press, 1990.

*FolkArts around the World.* Fowler, Virginie. N.J.: Prentice Hall, 1981.

*A Framework for Development Education in the United States.* Joint Working Group on Development Education of the American Council of Voluntary Agencies for Foreign Service and Private Agencies in International Development (now InterAction). April 1984.

*The International Development Crisis and American Education: Challenges, Opportunities, and Instructional Strategies.* Joy, Carrol and Willard Kniep, eds. New York: American Forum for Global Education, 1987.

*In the Child's Best Interest: A Primer on the U.N. Convention on the Rights of the Child.* Gastelle, Kay. Available from PLAN International USA (155 Plan Way, Warwick, RI 02886) and Defense for Children International USA 1988.

*Main Street America and the Third World.* Hamilton, John Maxwell. Cabin John, Maryland: Seven Locks Press, 1986.

*"Motivating Reading Growth through the Joys of Art"* in Teaching the Pleasures of Reading. Rowell, Elizabeth H. and Thomas B. Goodkind. New York: Englewood Cliffs, Prentice Hall, 1988.

*Music and Instruments for Children to Make.* Hawkinson, John and Martha Faulhaber. Chicago: Whitman, 1969.

*The New State of the World Atlas.* Kidron, Michael and Ronald Segal. New York: Simon & Schuster, 1984.

*Rhode Island and the World: Our Connections to Developing Countries.* Warren, Meg Little and David Abedon. University of Rhode Island, College of Resource Development, 1987.

*The State of the World's Children.* Grant, James P. New York: Oxford University Press, 1990.

*"Teaching About International Development."* Clark, Leon E., ed. Social Education, April/May 1989.